

Supplement to PBTT Module 112-C, Employ Oral Questioning Techniques



AAVIM
220 Smithonia Road
Winterville, GA 30683
www.aavim.com

page 11: Section #3 (The Application level of Bloom's taxonomy) is missing in the module. Please insert it between section #2 and section #4.

3. **Application.** At the application level, students are asked to *apply* what they are learning to new situations. In other words, they need to *transfer* knowledge learned in the text and/or classroom to different contexts, for example:
- Describe an example of a marketing plan that was not effective because it did not address the needs of the targeted demographic group.
 - Demonstrate how to arrange live carnations.
 - Construct a model that meets the listed specifications.
 - What questions might you ask if you were interviewing a safety inspector?
 - Solve a mathematical problem using a newly learned formula.
 - Develop a plan for a one-car garage in the city of Dallas.